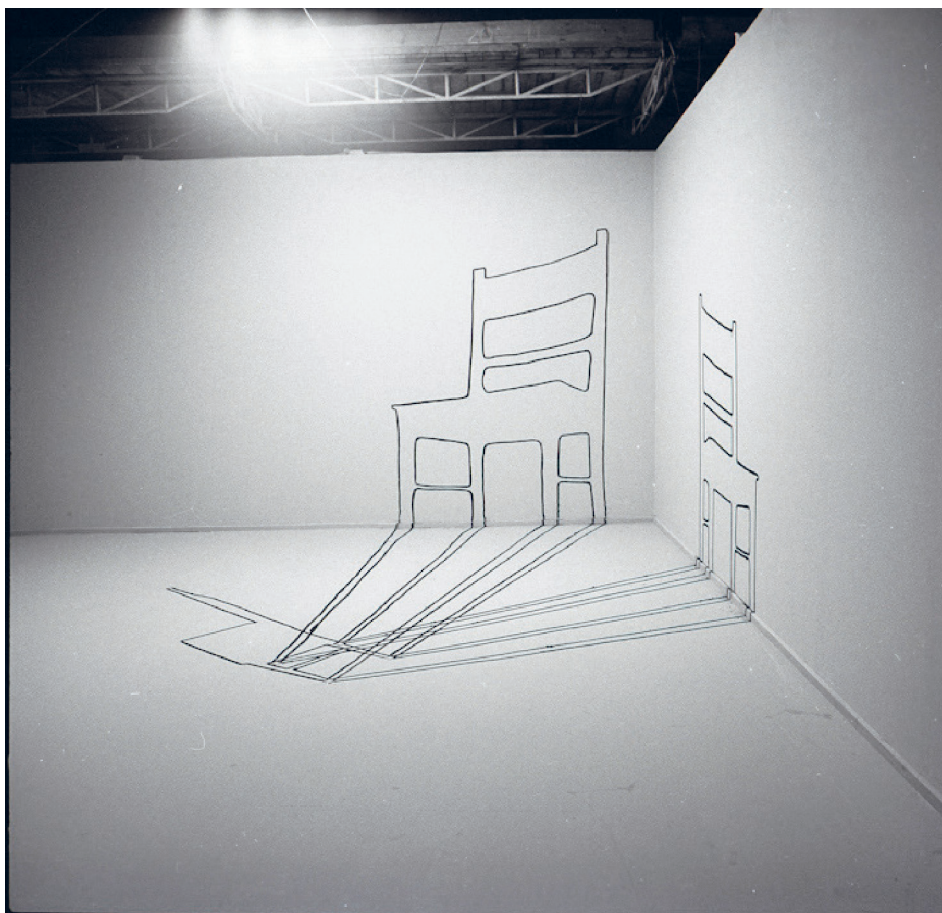


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## On educational dialogue – against burnout



Wojciech Bruszewski, *Drawing of a chair, Izomorfie*, 1975, <https://artmuseum.pl/pl/archiwum/wojciech-bruszewski-2/2379/124447> (accessed on: 31.10.2023)

If we can find planes and points of support for the intersecting thoughts, then – against burnout – one can hope to cultivate dialogue as a persistent reflection on education that today is entangled in areas of:

- political collisions;
- ethnic and migration conflicts;
- armed clashes;
- exacerbating cultural differences;
- the quality and dynamics of forms of governance;
- climate breakdowns;
- injustice, the global collision of wealth – poverty;
- the tensions of social relations: egoisms, greed, aggression, competitiveness;
- educational inequalities;
- gender issues in education;
- the relationship between religion and education;
- the relationship of education to human labour and consumption;
- relation between education and law;
- relationships between nature, health, and education;
- relationships of art, beauty – education;
- relationships of things – education;
- the instrumentalization of education;
- populising, simplifying, desensitising education;
- virtualisation, the digitalisation of education;
- privatisation – commercialisation, de-socialisation of education.

This is an open project...

## Inspirations

Byung-Chui-Han, *The burnout society*, Stanford University Press, Stanford 2015.

Anda Rottenberg, *Rozrzut*, Wydawnictwo Krytyki Politycznej, Warsaw 2023.

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